CONFERENCE PROGRAM

THURSDAY, October 1

8:30 to 9:20	**Opening Ceremony -** Welcome Words: FAAPI Executive Committee, Advisory Board & UNPAZ Authorities	Access room
9:20 to 10:20	**OPENING PLENARY - Mario López Barrios (FAAPI)** *The Magical Mystery Tour: 50 Editions of FAAPI Conference*	Access room
10:20 to 11:20	**PLENARY - Gabriel Díaz Maggioli (UNPAZ - Universidad Nacional de José C. Paz)** *Beyond the 6Es: Reframing Lessons as Inclusive Learning Architectures*	Access room

CONCURRENT SESSIONS:

ROOMS →	Access room	Access room	Access room	Access room	Access room	Access room
11:30 to 12:10	Paper 1 - **Marcela Danowski** *Teaching Eras: Reframing Identity, Positioning and Classroom Practice.*	Paper 2 - **Gabriela E. Wallas** *Shaping Identities: Stereotypes in Children's Literature.*	Paper 3 - **Nadia Agostina Calderón** *The Role of SEL in Fostering Collaboration and Communication Skill.*	Paper 4 - **Gabriela Llaneza** *Augmented Feedback: Agentic AI in Teaching Academic Writing.*	Paper 5 - **Josefina Díaz - María Garay** *High-Variability Phonetic Training for English Stop Consonant Acquisition.*	Paper 6 - **Melisa Belén Regatuso (UNRC)** *Beyond Language Skills: Emotions and Belief in Social Justice Education.*

SEMI-PLENARY:

ROOMS →	Access room	Access room
12.20 to 13.20	**Dave Spencer (MACMILLAN)** *Design Thinking: A New Way to Approach Diversity and Empathy with Teens*	**Leandro Paladino (IATEFL YLTSIG)** *Beyond Language: What Does It Mean to Be an English Teacher Today?*

LUNCH BREAK

ROOM →	Access room
14:00 to 15.00	**PLENARY - Myrian Casamassima (AEXALEVI)** *Know Thyself: Mapping Teacher Positionality in ELT*

COMMERCIAL PRESENTATIOS:

ROOMS →	Access room	Access room	Access room
15.10 to 15.40	**OUP**	**MACMILLAN**	**British Council**

SEMI-PLENARY:

ROOMS →	Access room	Access room	Access room
15:50 to 16:50	**María José Gandini (ISP Joaquín V. González)** *Who Is the Teacher We Ask to Change?*	**Gary Barkhuizen (University of Auckland)** *Narrative Knowledging: What Is It, How Is It Changing, and Who Needs to Know?*	**Ana Verdelli (UNTREF - Universidad de Tres de Febrero)** *"Democratising Language Learning: Intersectionality and Higher Education at UNTREF Lingua"*

CONCURRENT SESSIONS:

ROOMS →	Access room	Access room	Access room	Access room	Access room	Access room
17.00 to 17.40	WWMC 1 - **Mercedes Berbain - Natalia Libman (ESSARP)** *The Impact of building leadership with 9-10-year-old learners.*	WWMC 2 - **Débora Asereny - Cynthia Cristelli (UNPAZ)** *CSE through Literature in Primary School Lessons.*	WWMC 3 - **Agustina La Porta - Anabella Sauer (UNPAZ)** *Towards Intersectional Materials: Intercultural Awareness for Beginner Learners in School.*	Paper 7 - **Martín Marusich - Gabriela Bessolo (UNLPAM)** *Grammar, Voice and Identity in Argumentative Writing: An SFL Approach.*	Paper 8 - **Fabiana Sacchi - Verónica Piquer (UNRC)** *Reframing assessment in ELT through a social justice lens.*	Paper 9 - **Karina Durán (IESLV Juan Ramón Fernández)** *Picturebooks as Springboards for Inclusion and Diversity.*

ROOM →	Access room
17.50 to 18.50	**PLENARY - Tyson Seburn (IATEFL)** *The library is open: humanising materials with intersectional stories.*

CONFERENCE PROGRAM

FRIDAY, October 2

9:00 to 10:00	**Opening Plenary - Leonor Corradi (FAAPI)** *Intersectionality: Who's Missing from My Monday Lesson?*	Access room

SEMI-PLENARY:

ROOMS →	Access room	Access room	Access room
10:10 to 11:10	**Graham Stanley (British Council)** *Towards a More Inclusive, Contextually Grounded, and Responsive Approach to ELT.*	**Ana Paez (Universidad Nacional de la Pampa)** *"Territories of Becoming: Transmedia Narratives for Transformative Education"*	**Ethel Revello - Noelia Tortone (UNDTF - Universidad Nacional de Tierra del Fuego)** *Reframing ESP Through AI: Disciplinary Literacies, Identities, and Local Knowledge.*

CONCURRENT SESSIONS:

ROOMS →	Access room	Access room	Access room	Access room	Access room	Access room
11:20 to 12:20	WORKSHOP 1 - **Ma. Alejandra Mareco (Speak up! ELS)** *Teaching from What Learners already Know: Culture as CLIL Content .*	WORKSHOP 2 - **Débora Asereny - Marcela Villán (APIBA)** *Empowering Teachers for a Green Future .*	WORKSHOP 3 - **Graciela Martín (ICANA)** *Reframing AI-Generated Materials through an Intersectional Lens.*	WORKSHOP 4 - **Silvana Calzia (UCSF)** *Reflective Practice Always Pays Off .*	WORKSHOP 5 - **Chris Kunz (Anglia Examinations)** *Inclusive English Intonation Teaching: Finding Your Voice with AI.*	**Beca DF First Time Speaker** Concurrent Session: PAPER 10 - **Martiniano Etchart (California State University)** *Quality over quantity: How social relations impact language teachers' well-being.*

ROOM →	Access room
12:30 to 13:30	**PLENARY - Daniel Xerri (University of Malta)** *Teachers as Thinking Beings: Reflection and Technology in Professional Growth*

LUNCH BREAK

ROOM →	Access room
14:00 to 15:00	**PLENARY - Ana Siccardi (UNDMP - Universidad Nacional de Mar del Plata)** *Decolonial Disobedience and Political Gestures: Remaking the Curriculum of the Modern Languages Department (UNMDP) from the Global South*

COMMERCIAL PRESENTATIOS:

ROOMS →	Access room	Access room	Access room
15:10 to 15:40	**AJAL**	**MACMILLAN**	**British Council**

SEMI-PLENARY:

ROOMS →	Access room	Access room	Access room
15:50 to 16:50	**Emanuel Latorre (Escuela Normal Superior José Manuel Estrada-Instituto Superior de Formación Docente 163)** *Beyond the Single Story: Rethinking Primary ELT through Intersectionality.*	**Roxana Pasquale (UNLU - Universidad Nacional de Luján)** *La investigación en lenguas extranjeras. Reflexiones en torno al yo-investigador, el proceso cualificante y la escritura.*	**Rob Howard (IATEFL LTSIG)** *AI and Intersectionality in English Language Teaching.*

CONCURRENT SESSIONS:

ROOMS →	Access room	Access room	Access room	Access room	Access room	Access room
17:00 to 17:40	Paper 11 - **Ximena Maceri - Mariana Spina - Anabella Sauer (UNPAZ)** *La Argentinidad in Global Times: Identity and Intercultural Studies.*	Paper 12 - **María Lorena Núñez (UNT - Universidad Nacional de Tucumán)** *Inclusive Language Learning: Teaching to blind and visually impaired Learners.*	Paper 13 - **Aurelia García - Romina Cheme (UNLPam)** *Towards Intersectional ELT: Reframing Practice, Imagining Change.*	Paper 14 - **Susana Company (Universidad Nacional de Salta)** *ELT from an Intercultural Perspective: Reflections on a COIL Experience.*	Paper 15 - **Ma. Laura Gonzalez - Franco Cangialosi - Ma. Soledad Espin (UNSJ)** *Appraisal Meaning concerning Migrants and their Distribution in Academic Genres.*	Paper 16 - **Ana Paez (UNLPam)** *Intersecting Literacies: Transmedia Pedagogy and Intersectionality in an ESP Nursing Classroom.*

ROOM →	Access room
17:50 to 19:00	**Presentación del Rector UNPAZ - Plenary: MESA REDONDA** **Panel Federal: *Construyendo una mirada interseccional en ELT*** Moderadores: Leonor Corradi y Mario López Barrios Disertantes: Referentes técnicos de los Ministerios de Educación de distintas regiones de Argentina

CONFERENCE PROGRAM

SATURDAY, October 3

9:00 to 10:00	**OPENING PLENARY - Silvana Barboni (UNLP -Universidad Nacional de La Plata- / UNIR -Universidad Nacional de La Rioja, España)** *Now and Then: Reshaping Teacher Education in an Era of Digital Innovation.*	Access room

SEMI-PLENARY:

ROOMS →	Access room	Access room
10:10 to 11:10	**Christopher Graham (IATEFL)** *AI and Education for Sustainable Education in ELT.* *The Perfect Marriage or a Toxic Relationship?*	**Jaime Ancajima (Universidad de Piura, Perú)** *Building Inclusive and Empowering English Language Classrooms.*

COMMERCIAL PRESENTATIOS:

ROOMS →	Access room	Access room	Access room	Access room
11:20 to 11:50	**AJAL**	**MACMILLAN**	**British Council**	**Concurrent session:** Paper 17 - **Ma. Magdalena Muller (UNLPAM)** *From Learner Corpus Research to Gamified Material Design.*

12:00 to 13:00	**CLOSING PLENARY - Darío Banegas (*The University of Edinburgh*)** *Addressing intersectionality in ELT: Curricular Changes Which Can Make a Difference.*	Access room
13:00 to 13:15	**CLOSING PLENARY - FAAPI**	Access room